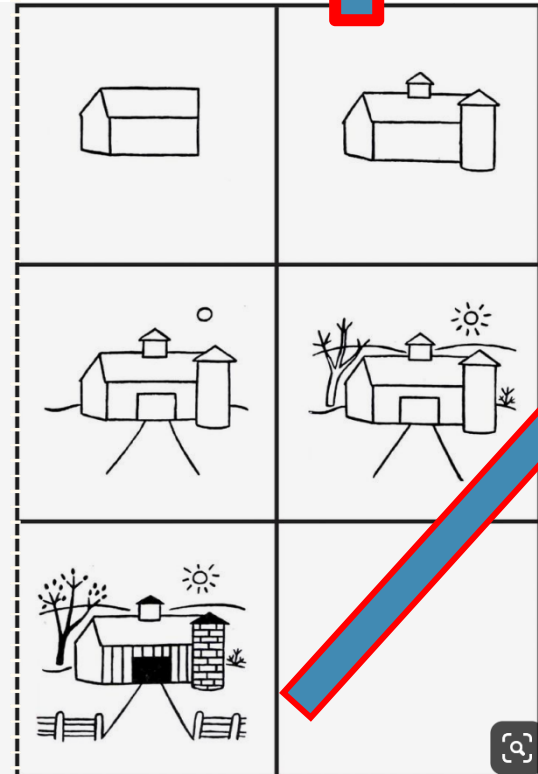
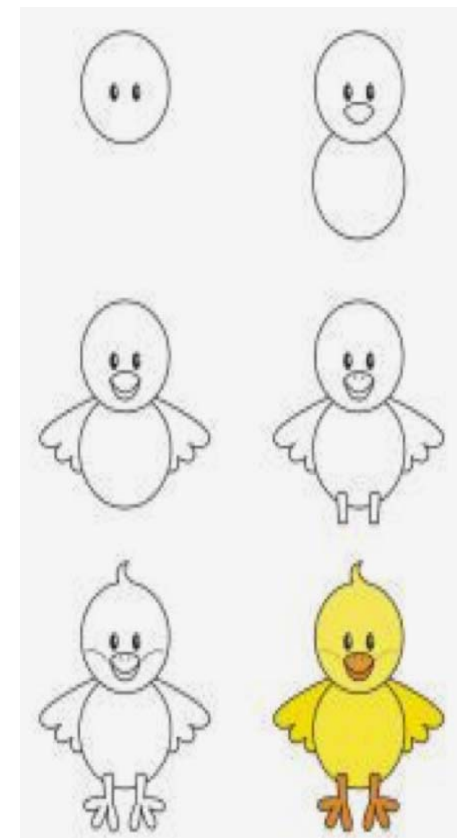
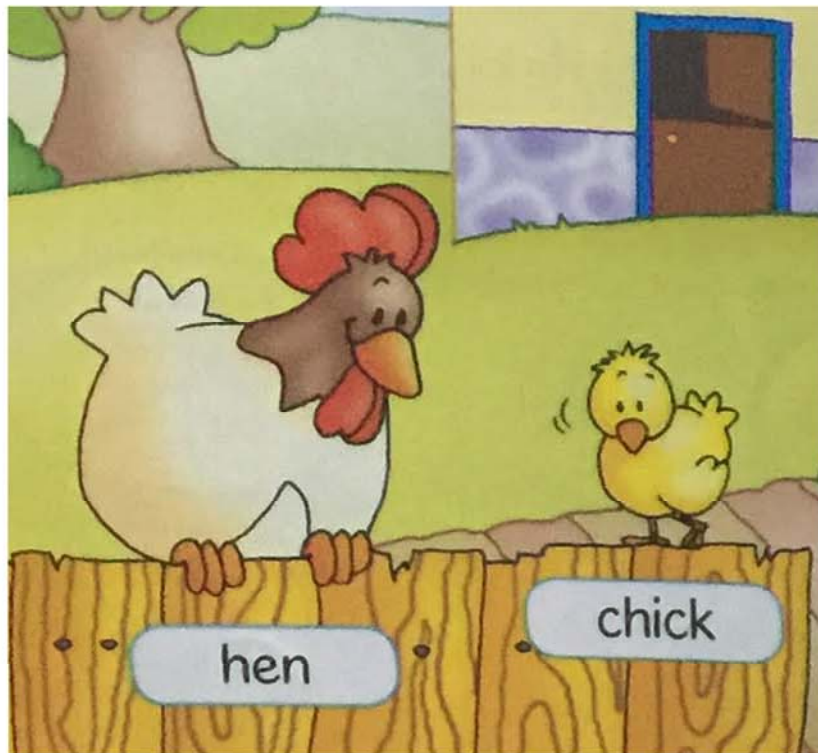
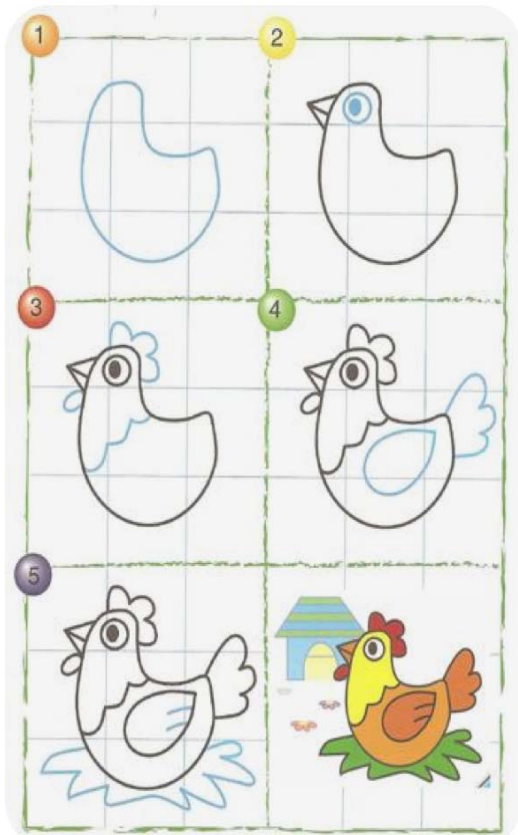


THE FARM (LA FATTORIA)



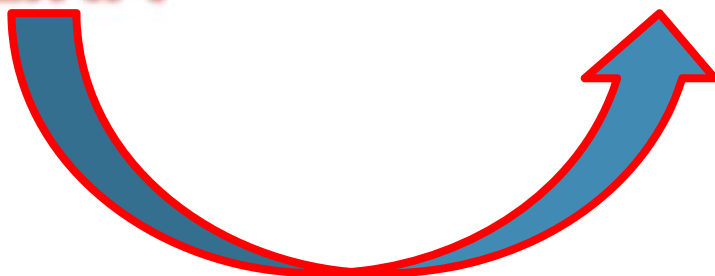
WHO ARE YOU?

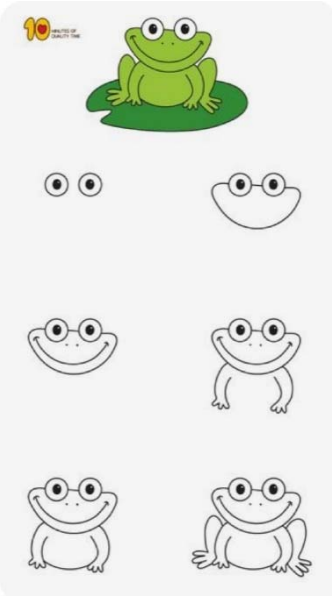
I AM



GALLINA

PULCINO

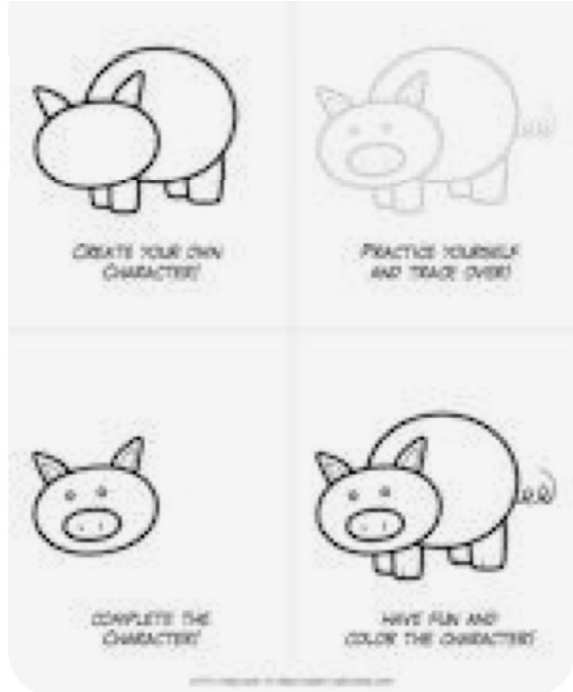




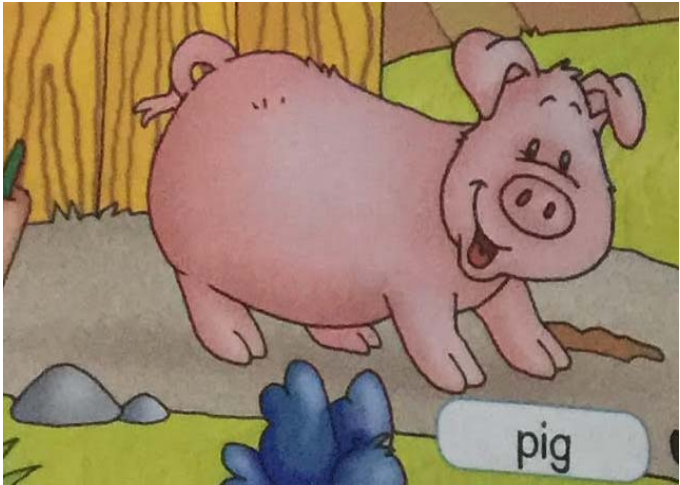
RANA



frog

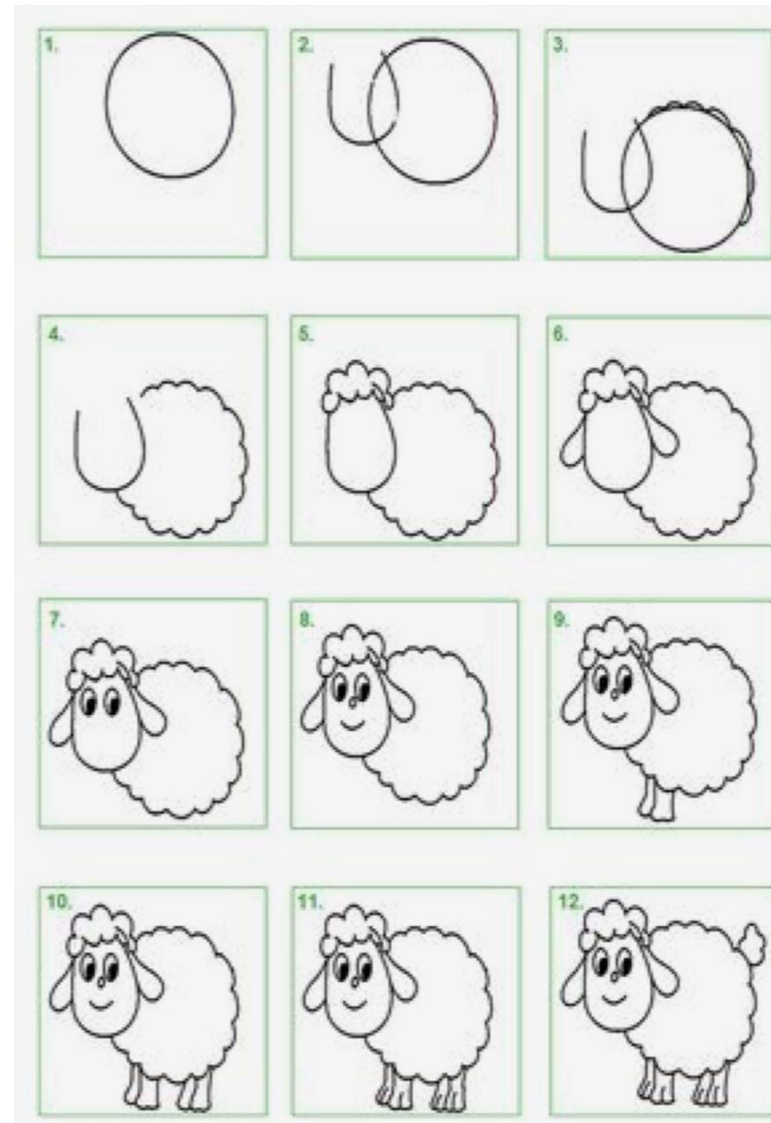


MAIALE

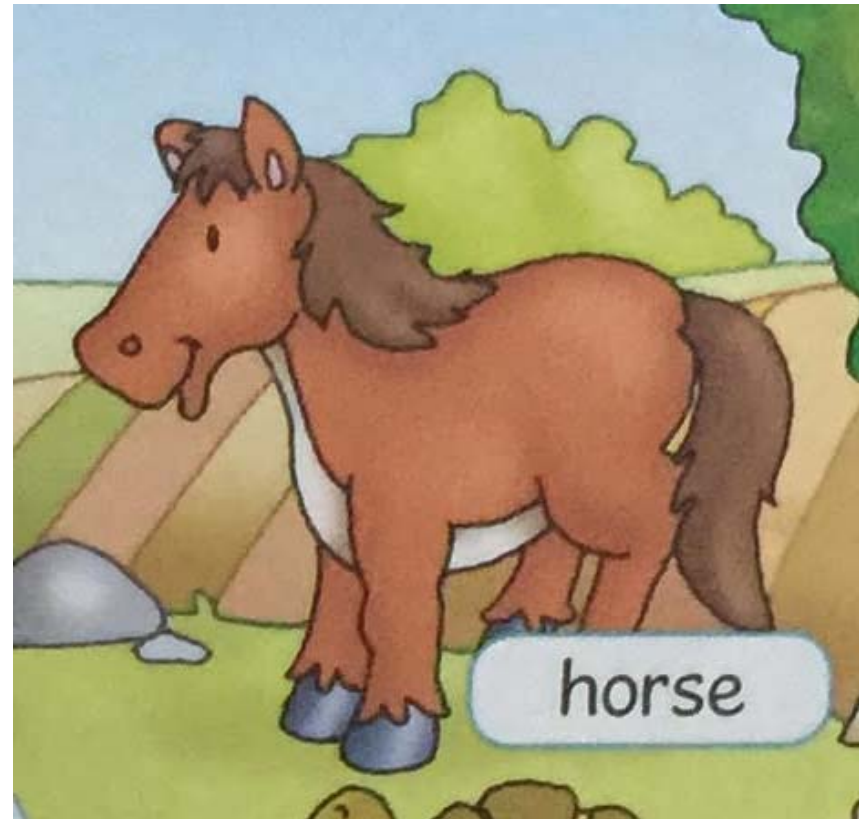
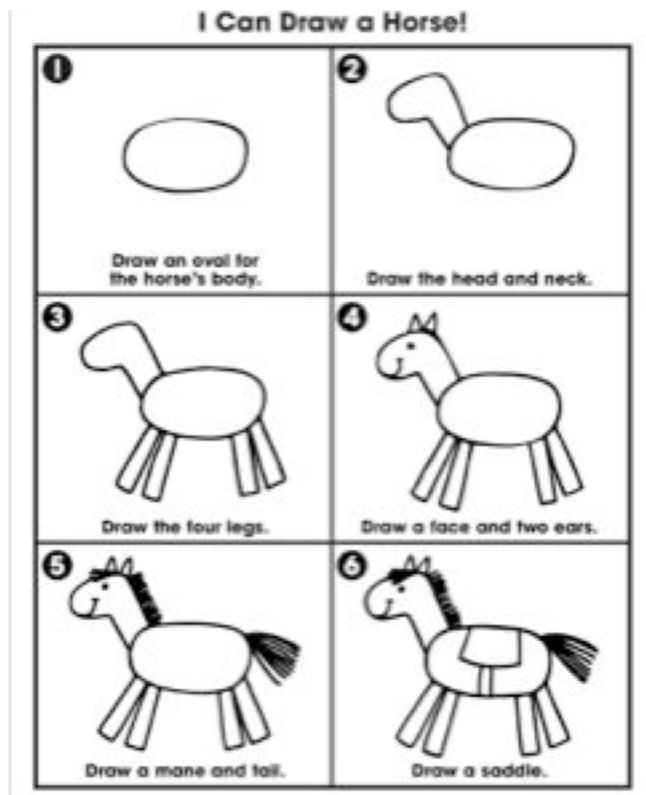


pig

PECORA



CAVALLO



ANATRA



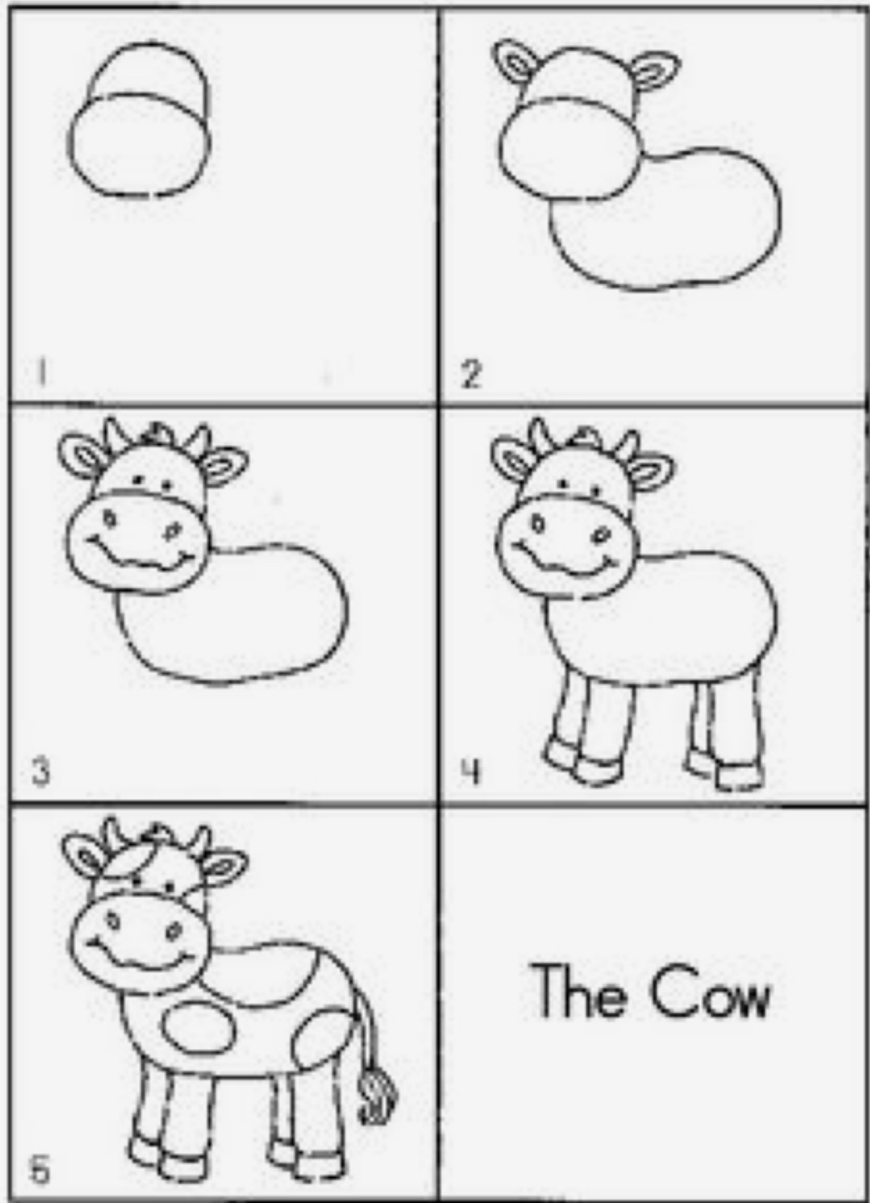
ANATROCCOLO



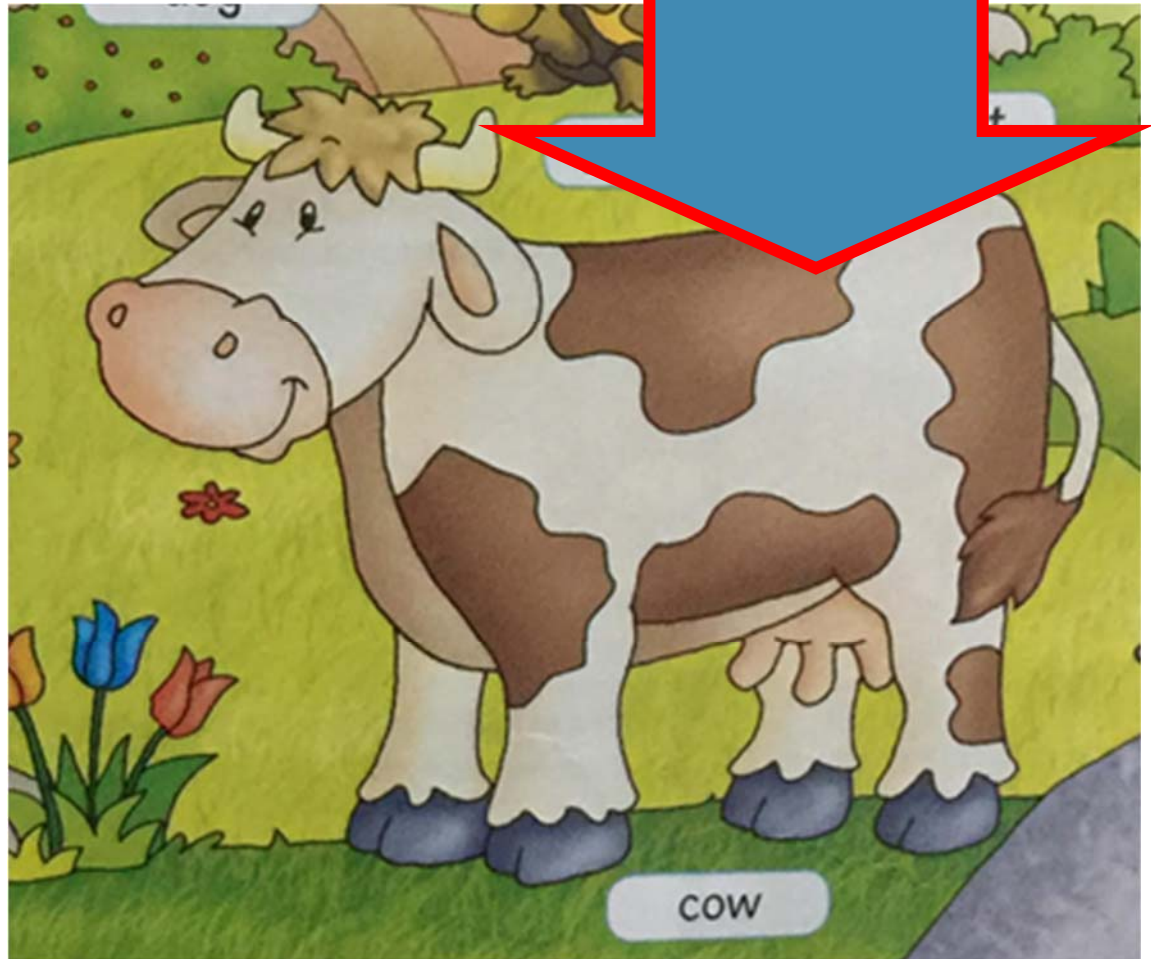
Supplies: Black marker, crayons

1. Start the wing.
2. Add the wing curve.
3. Start the head.
4. Finish the neck and tail.
5. Draw the water line.

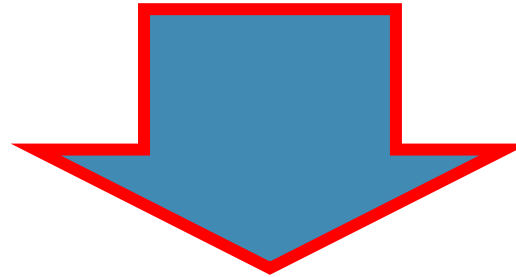
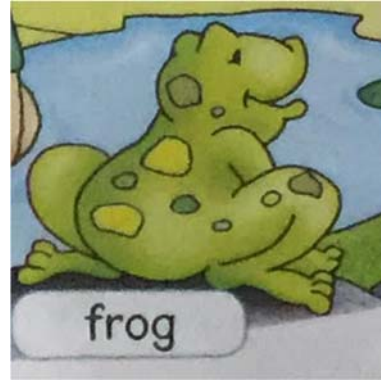
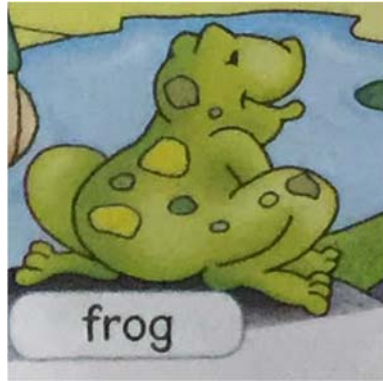
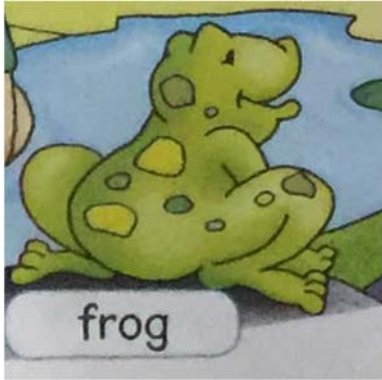
A 3x3 grid of drawing steps for a duck. The first cell shows a colored duck. The next two cells show the wing being drawn with a pink line. The next three cells show the head, neck, and tail being drawn. The final three cells show the water line being drawn and the duck being colored in.



MUCCA

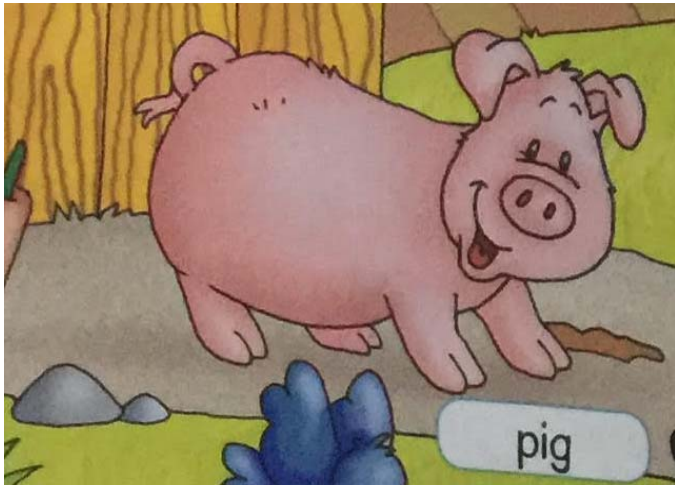


COUNT THE FROGS



I	SEE		FROGS
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WHAT COLOUR IS THE PIG ?



1.BROWN

2.RED

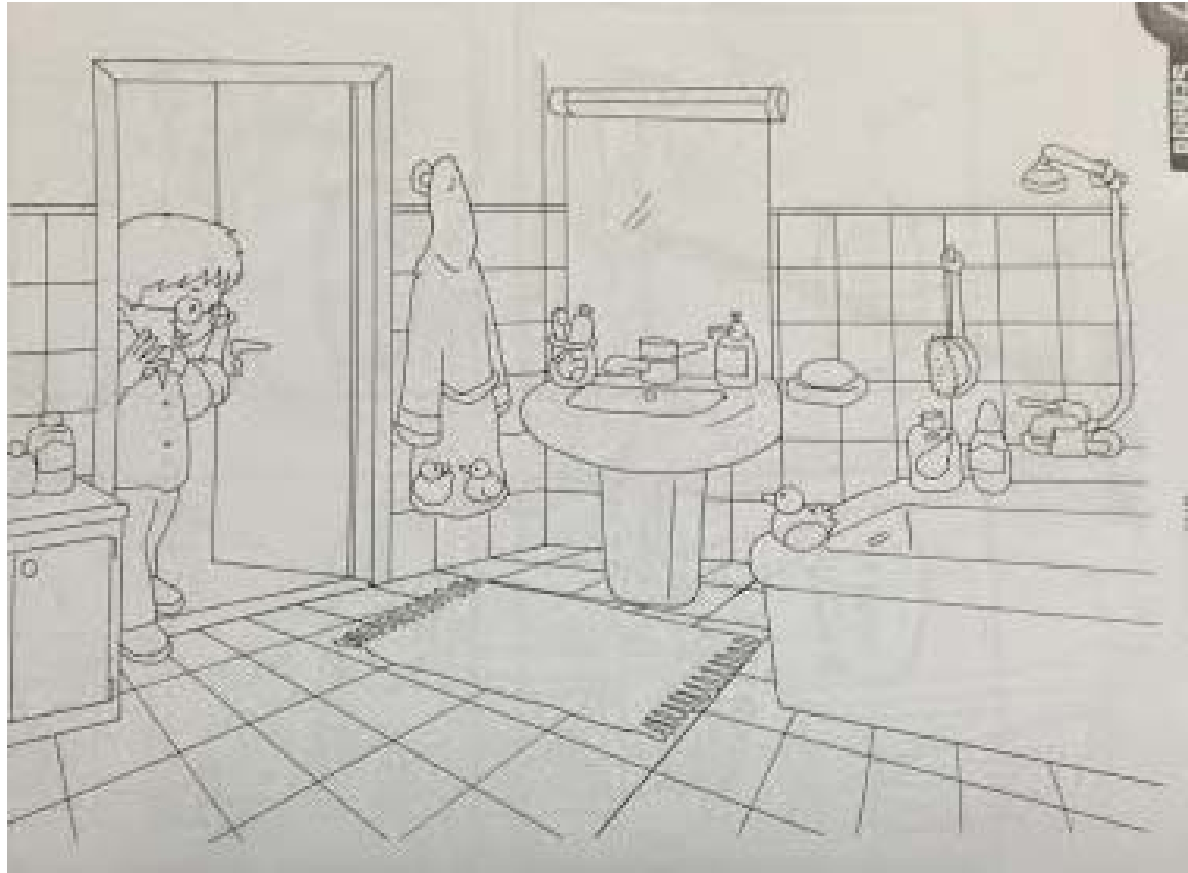
3.PINK

WHERE IS THE FROG?

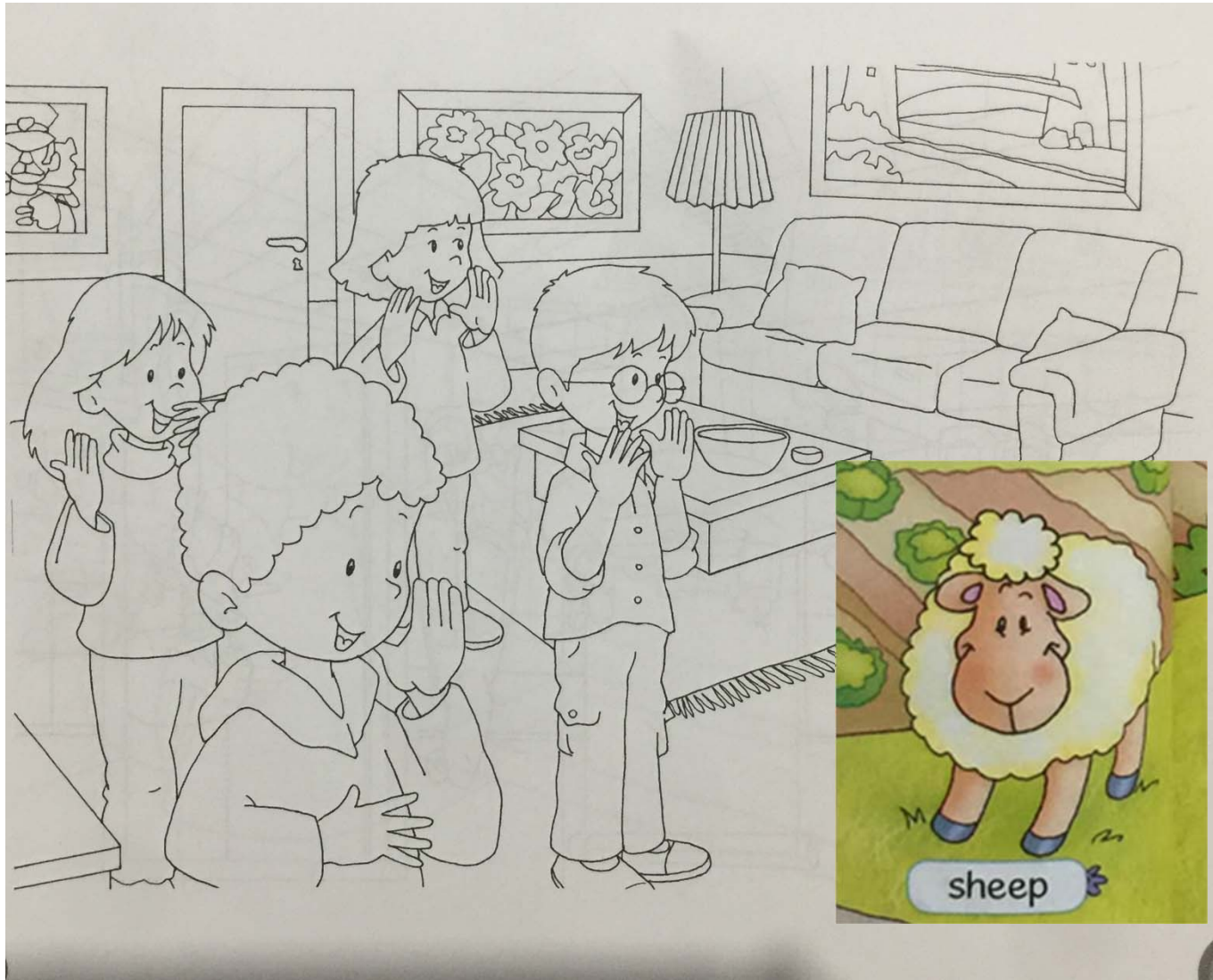


1. IN THE KITCHEN
2. IN THE LIVING ROOM
3. IN THE BEDROOM

WHERE IS THE DUCK?



WHERE IS THE SHEEP?



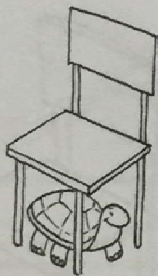
Read and answer.



- Where is the cat?
- The cat is on the chair.



- Where
-

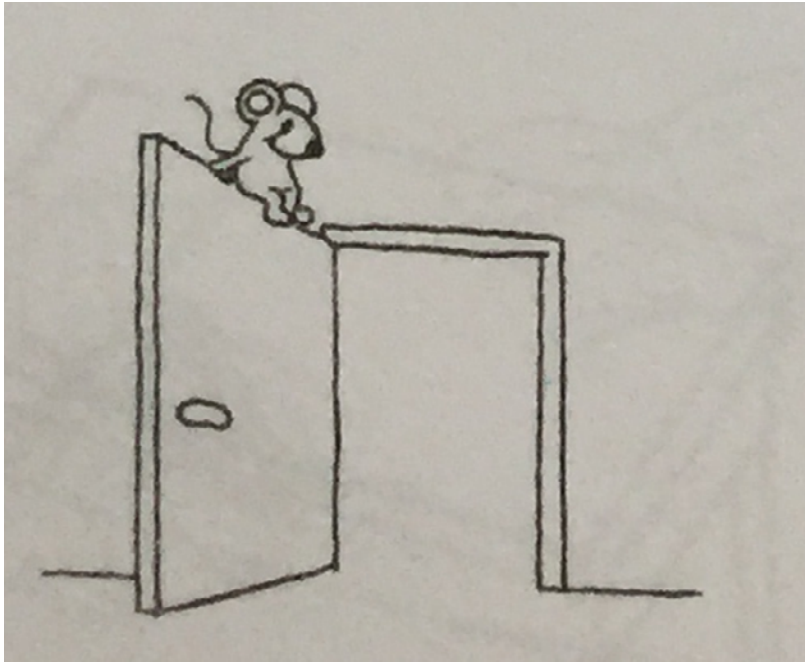


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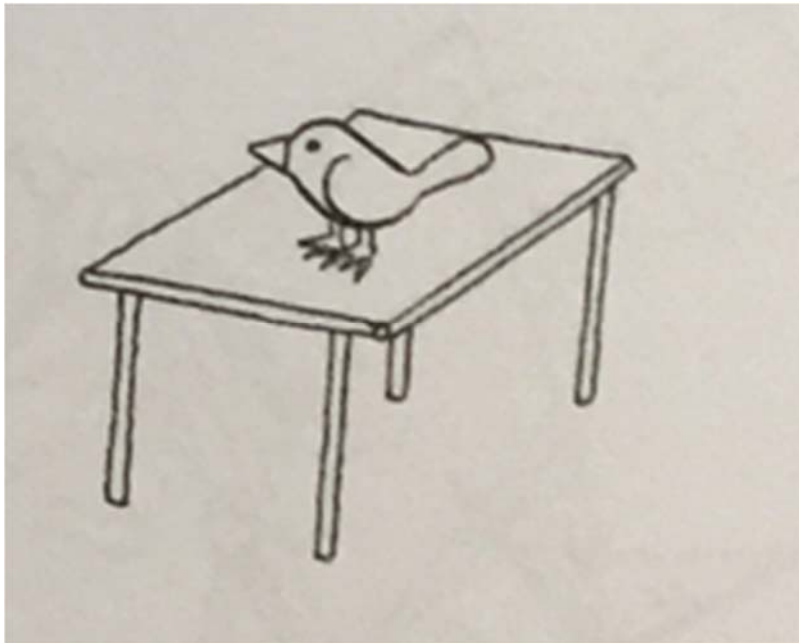
WHERE IS THE MOUSE?



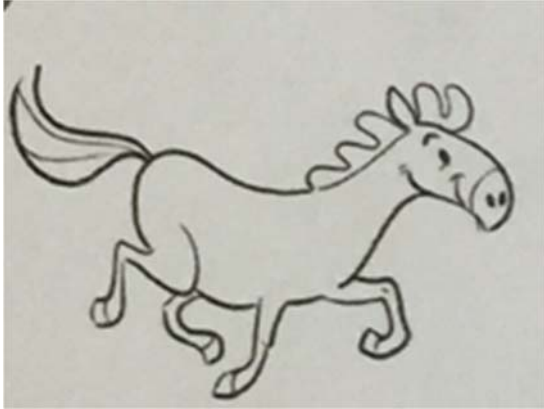
1. UNDER THE DOOR
2. BEHIND THE DOOR
3. ON THE DOOR

WHERE IS THE BIRD?

1. UNDER THE TABLE
2. ON THE TABLE
3. NEXT TO THE TABLE

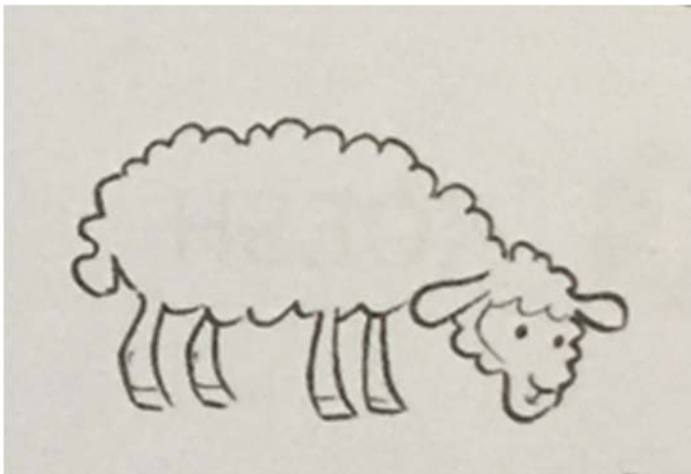


I SEE...



- a. FROG
- b. COW
- c. HORSE

I SEE



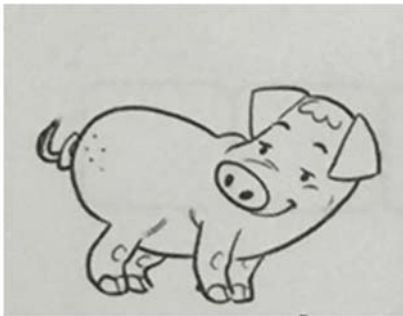
- a. SHEEP
- b. COW
- c. FROG

I SEE....



- a. HORSE
- b. PIG
- c. DUCKLING

I SEE...

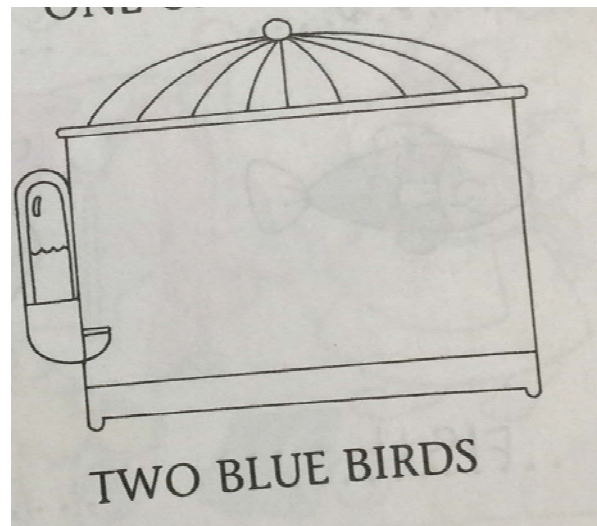
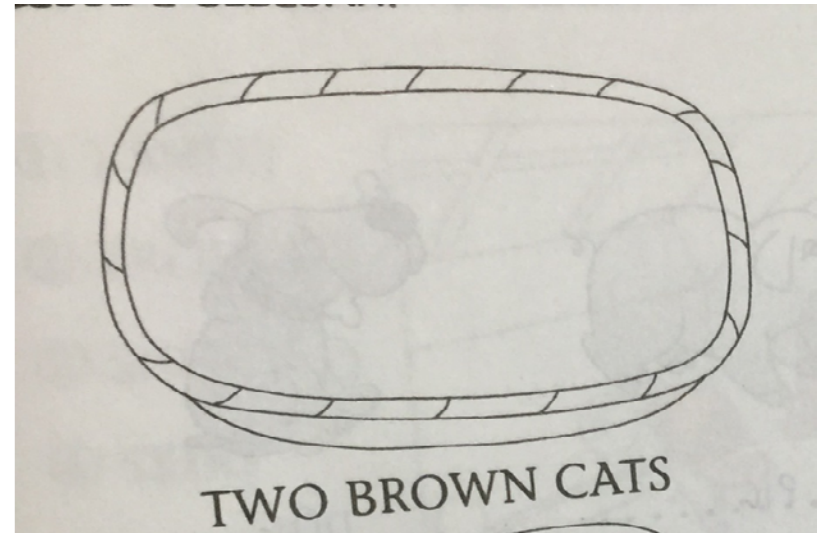
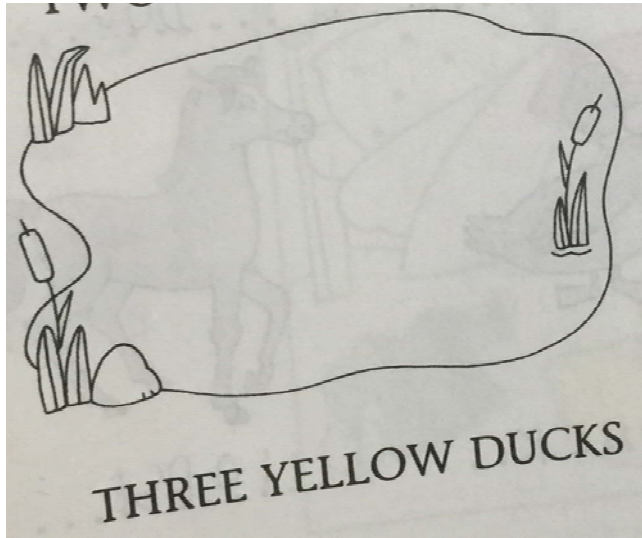


- a. PIG
- b. DUCK
- c. HORSE

7 Rispondi. Scegli tra Yes, I can / No, I can't.



TRANSLATE= TRADUCI



QUALI DI QUESTI ANIMALI VIVONO NELLA NOSTRA FATTORIA?

1= LION

2= COW

3= MONKEY

4= SHEEP

5= BEE

6=HEN

INTERDISCIPLINARE CON MATEMATICA... LIVELLO BASE

CHE CARATTERISTICA HANNO I NUMERI CHE HAI SCELTO.. SONO

NUMERI? DISPARI O PARI?

GUESS= INDOVINA

I HAVE GOT

ONE BIG NOSE

TWO LONG EARS

ONE SMALL MOUTH

FOUR LONG LEGS



I AM



MY NAME IS....



TORTOISE	MY NUMER IS ...
BIRD	MY NUMER IS ...
RABBIT	MY NUMER IS ...
DOG	MY NUMER IS ...
FISH	MY NUMER IS ...



FISH	MY NUMER IS ...
CAT	MY NUMER IS ...
DUCKLING	MY NUMER IS ...
MOUSE	MY NUMER IS ...

LIVELLO BASE WRITING

SCEGLI LA LETTERINA DA INSERIRE



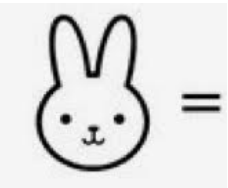
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D

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N



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	A	T
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C

G

P

WRITE

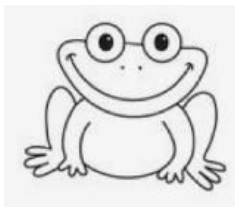
OSSERVA LE IMMAGINI E RISCRIVI LE PAROLE NEL GIUSTO ORDINE



T C A



N I K C U D G L



G R F O

RICORDA DI AGGIUNGERE LA "S" ALLA FINE DI OGNI ANIMALETTO PERCHÉ PARLIAMO DI TANTI ANIMALETTI ...

TWO + THREE =  RISPONDI IN INGLESE

TWELVE + FOUR = 

TWENTY - THREE = 

POTENZIAMENTO...



I	SEE
---	-----

I	SEE	A	FROG
---	-----	---	------

I	SEE	A	GREEN	FROG
---	-----	---	-------	------

I	SEE	A	GREEN	FROG	ON	A	FARM
---	-----	---	-------	------	----	---	------

METODOLOGIA :

TINKERING= ADOPERARSI...

LIVELLO FACILITATO

LIVELLO AVANZATO



